

Lesson Plan

UoL Name: Plaster Forms

Date: 20/04/2023

Lesson Number: 1 / 4

Class: 1st years

Activities + Time

- 1:35 - 1:45pm (10 min) - Students take seats , call roll, introduce powerpoint presentation.
- 1:45 - 2:00 pm (15 minutes) - Task 1: Sensory Box.
- 2:00 - 2:20 pm (20 minutes) - Task 2: Observational Drawings.
- 2:20 - 2:30 pm (10 minutes) - Support studies artist discussion.
- 2:30 - 2:35 pm (5 minutes) - Clean up, line up at the door for the end of class.

Notes

Learning Intentions

To be able to:

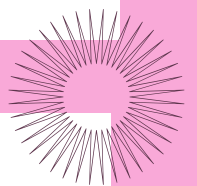
1. Use descriptive language to describe the texture of different fruits & vegetables.
2. Create 4 compositions from a still life using different experimental drawings.
3. Express and reflect on their process.

Success Criteria

1. Include at least 5 descriptive adjectives that accurately convey the texture of each fruit or vegetable.
2. Show evidence of experimentation with mark-making, layering, and texture in at least 2 of the drawings.
3. Discuss the techniques and skills they used and how they could improve their work in the future.

Materials

paper
pencils
boxes
fruit and vegetables



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